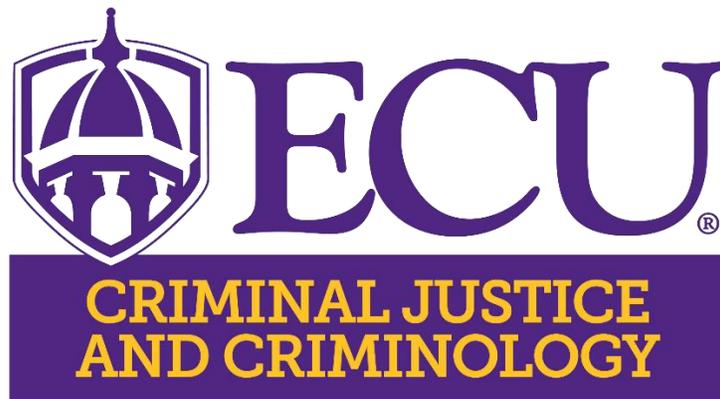


2023-2024
CRIMINAL JUSTICE
UNDERGRADUATE
STUDENT HANDBOOK



Department of Criminal Justice and Criminology
Thomas Harriot College of Arts & Sciences
East Carolina University

245 Rivers Building
Phone: 252.328.4192
Email: JUST@ecu.edu
Website: criminal-justice.ecu.edu

Contents

Undergraduate Student Handbook	4
Faculty and Staff.....	5
Thomas Harriot College of Arts and Sciences	5
Department of Criminal Justice & Criminology.....	5
Faculty	5
Staff	7
Program Advisors	7
Contacting Faculty	7
Mission of the Department of Criminal Justice & Criminology.....	8
Department Mission Statement.....	8
Department Goals.....	8
Department Objectives.....	8
Criminal Justice & Criminology Honor Code	9
Student Planning Guide.....	10
Requirements for Graduation.....	10
Grade Appeal Policy.....	10
Exceptions to the Grade Appeal Policy	11
Required Criminal Justice Core Courses	11
Transfer Credits	12
Summer Courses	12
Enhancing the Criminal Justice Bachelor’s Degree.....	13
Accelerated BS/MS in Criminal Justice	13
BA in Chemistry and BS in Criminal Justice w/Forensic Science Minor (Double Major)	13
Minor in Alcohol & Drug Studies and BS in Criminal Justice	14
Minor in Hispanic Studies and BS in Criminal Justice.....	16
Minors Offered in the Criminal Justice Program.....	17
Criminal Justice (CJ) Minor	17
Criminal Law and Judicial Process (CLLP) Minor.....	17
Forensic Science (FS) Minor.....	17
Criminology (CRIM) Minor	18
Student Groups	19
Alpha Phi Sigma.....	19
Criminal Justice Student Organization.....	19
Mock Trial Association	19

Extra-curricular Activities for Criminal Justice and Criminology Students	20
Annual Criminal Justice Career Fair	20
Faculty-Student Research	20
Guest Speakers and Field Trips.....	20
Foreign Study Abroad Programs.....	20
Community Engagement & Service-Learning Opportunities.....	20
Social Justice in Criminal Justice	20
Criminal Justice Scholarship Opportunities	21
The John F. Minges III Scholarship	21
The Practical Solutions for Public Safety Scholarship.....	21
The David B. and Willa H. Stevens Criminal Justice Scholarship	21
The Department of Criminal Justice Scholarship Pool	21
The Nancy W. Darden Scholarship in Criminal Justice.....	21
The Roger Sharpe Scholarship	21
Frequently Asked Questions	22
Student Resources.....	22
Description of Courses	23

Undergraduate Student Handbook

Welcome to the Department of Criminal Justice & Criminology. The Department is one of sixteen in the Thomas Harriot College of Arts & Sciences and offers undergraduate and graduate degrees in criminal justice. The Department offers students at ECU the opportunity to pursue a Bachelor of Science in Criminal Justice, an accelerated Bachelor of Science (BS)/Master of Science (MS) in Criminal Justice, a Double Major in Criminal Justice (BS) and Chemistry (BA), along with minors in Criminal Justice, Criminal Law and Legal Process, Criminology, and Forensic Science as well as 4-year plans with other majors and/or minors that complement Criminal Justice and Criminology. The degree programs provide students with the critical thinking skills necessary to become the next generation of criminal justice leaders.

The Department is composed of a talented collection of teaching and research faculty with award-winning scholars and practitioners with expertise in areas such as law enforcement, forensic science, homeland security, criminology, juvenile delinquency, law, corrections, organized crime, transnational crime, terrorism, and more. The faculty is dedicated to teaching, research, and providing services to local, regional, national, and international communities. In the end, the Department is committed to providing students with a quality educational experience.

The Department offers criminal justice majors an updated undergraduate curriculum that meets market demands. Moreover, it provides students with extraordinary learning and leadership opportunities such participation in Alpha Phi Sigma, the National Criminal Justice Honor Society, student organizations, field experiences, international study abroad, annual job/career fair, and faculty-student research programs. Students can interface with peers, dynamic faculty, and the university community while studying in a vibrant criminal justice department where we are committed to student success. We believe that this holistic approach to educating students inevitably leads to their success when they exit the program.

Upon graduation, our students pursue careers in local, state, and federal criminal justice agencies across the United States, and abroad. Some students continue their education in graduate or law school. Students often seek employment in areas such as corrections, probation, parole, juvenile justice, law enforcement, court operations, and other public service-related fields. One unique component of the program is that students may complete a field experience which places them in contact with an agency of justice. The experience allows students to combine classroom course content with the application of criminal justice in action. This experiential approach to learning places students in a unique position compared with their counterparts who may not have a similar educational experience. Students can pursue an internship anywhere in the country. Some popular choices include state highway patrol, law offices, crime scene investigation units, county sheriff's offices, criminal court, victim advocacy, and others.

The Department of Criminal Justice & Criminology extends to our students a warm welcome to the program.

Faculty and Staff

Thomas Harriot College of Arts and Sciences

Dr. Allison S. Danell Dean 252-328-6249 danella@ecu.edu
Ms. Hannah Morris Executive Assistant 252-328-6053 Morris17@ecu.edu

Department of Criminal Justice & Criminology

Faculty

Heidi S. Bonner, PhD, Professor & *Department Chair*, 247 Rivers Building, bonnehe@ecu.edu, BA Gustavus Adolphus College, MS, San Jose State University, MA, PhD, University at Albany, SUNY

Research interests: Judgment and decision making, law enforcement policy and practice, evaluation of criminal justice policies and programs, police accountability systems, criminal justice worker stress and wellness, recruitment and retention, domestic violence and sexual assault

Teaching interests: Law enforcement, criminal justice administration, research methods, gender-based violence, accountability and ethics, courts, criminal law, criminal procedure

Richard C. Allsbrook, MS, Teaching Instructor, *Field Education Director*, 325B Austin, allsbrook@ecu.edu, BS, MS, East Carolina University

Teaching interests: Advanced Seminar in Law Enforcement, Police in Society, Criminal Investigation and Juvenile Justice

James F. Anderson, PhD, Professor, 237 Rivers, andersonja@ecu.edu, BS, MS, Alabama State University, PhD, Sam Houston State University

Research interests: Child sexual abuse, civil liabilities of criminal justice professionals, crime prevention strategies, elderly abuse, gang criminality, criminal justice and public health, human trafficking

Teaching interests: Community corrections, criminology, legal aspects of corrections, legal aspects of criminal justice, research methods, victimology

Steven Brewer, PhD, Teaching Assistant Professor, 242 Rivers, brewers19@ecu.edu, BS, Lock Haven University, MA, PhD, Indiana University of Pennsylvania

Teaching interests: Mass murder, crime and criminality, research methods, statistics, juvenile justice

Sara Bryson, PhD, Assistant Professor, 317 Austin, brysons20@ecu.edu, BS, Texas A&M University, MS, Sam Houston State University, PhD, University of Central Florida

Research interests: Juvenile delinquency, juvenile justice and decision-making, school victimization, race/ethnicity

Teaching interests: Juvenile justice system, crime and criminality, introduction to criminal justice, research methods in criminal justice

Allison Cox, PhD, Assistant Professor, 240 Rivers, coxalli23@ecu.edu, BS, Texas State University at San Marcos, MS, PhD, Michigan State University

Research interests: Corrections: Prison visitation, prisoner-family relationship, impacts of incarceration, critical criminology: convict, feminist, rural, and queer, women's and gender studies, victimization, qualitative research methods

Teaching interests: Criminal Justice Administration and Management, Race, Gender, and Special Populations in the Criminal Justice System

Daniel Culver, MS, Teaching Instructor, *Forensic Science Coordinator*, 236 Rivers, culverd21@ecu.edu, BS, SUNY Empire, MS, University of Cincinnati

Teaching interests: Policing, crime scene investigations, forensic science

Heather M. Douglass, JD, Senior Teaching Instructor, *Director for Pre-Law Studies*, 249A Rivers, douglass18@ecu.edu, BS, Southwest Baptist University, JD, University of Missouri–Kansas City,

LLM, California Southern University

Teaching interests: Criminal procedure, criminal law, constitutional law, courts

Michaela Flippin, PhD, Assistant Professor, 313 Austin, flippinmi22@ecu.edu, BS, University of South Carolina, MS, PhD Arizona State University, Arizona State University

Research interests: Formal social control, criminal justice policy, procedural justice, policing, 911 call-taking

Teaching interests: Police accountability, crime control policies, gender crime and criminal justice

G. Mark Jones, Professor, 239 Rivers, jonesg@ecu.edu, BS, University of Georgia, MS, Georgia State University, PhD, Sam Houston State University

Research interests: Prisoner reentry, community corrections, criminal justice history, crime and religion

Teaching interests: Field experience, criminal justice history, assassinations

Chad R. Jordan, MS, Senior Teaching Instructor, 244 Rivers, jordancha16@ecu.edu, BS, MS, East Carolina University

Teaching interests: Correctional systems, introduction to criminal justice, introduction to forensic science, community-based corrections, and police and society

Logan P. Kennedy, PhD, Assistant Professor, 315 Austin, kennedylo22@ecu.edu, BA, MS, PhD, University of Nevada – Las Vegas

Research interests: Policing crowds, policing protests, police decision-making, police legitimacy and procedural justice, public policy and practice, criminological theory

Teaching interests: Policing, Criminological theory, Research methods

Erick J. Lindsey, MA, Teaching Instructor, 325C Austin, lindseye22@ecu.edu, BA, University of New Mexico, MA, Arizona State University.

Teaching interests: Technology in criminal justice, community corrections, alternative sentencing, drug court programs, juvenile delinquency, race, class, and gender in criminal justice, and community policing

Michelle Malkin, PhD, Assistant Professor, 238 Rivers, malkinm20@ecu.edu, BA, Southern Illinois University, Carbondale, MS, PhD, Michigan State University, JD, Northeastern Law School

Research interests: Problem gambling & gambling-motivated crime, specialty & diversion courts, women's and LGBTQ+ experiences in the carceral system, law & society, feminist & queer criminology

Teaching interests: Law and Legal Procedure, Courts (Traditional and Specialty), Corrections, Diversity/Special Populations

Michele (Mic) L. Stacey, PhD, Associate Professor & *Graduate Program Director & Assessment Coordinator*, 243 Rivers, staceym@ecu.edu, BA, University of Tennessee, Knoxville, MA, PhD, University of Missouri, St. Louis

Research interests: Hate crimes, minority and special population groups, social control, quantitative methods, conflict theory

Teaching interests: Race, gender, and special population groups, diversity issues, crime and criminality, research methods, statistics, media and crime

Scott M. Walfield, PhD, Associate Professor & *Undergraduate Program Director*, 241 Rivers, walfields16@ecu.edu, BS, MS, PhD, University of Massachusetts Lowell

Research interests: Crime clearance, National-Incident Based Reporting System (NIBRS) data, policing, quantitative methods, rape & sexual assault, sex offender management & policy, drugs and crime

Teaching interests: Criminal justice administration and management, issues and problems in criminal justice

Staff

Jenna L. Peaden, Lead Administrative Support Associate, 246 Rivers, Peadenje@ecu.edu
Bradley M. Fornes, Administrative Support Associate, 245 Rivers, Fornesb17@ecu.edu

Program Advisors

Peggy Newsome (declared majors and transfers), MAEd, Academic Advisor, 2008 Bate, Atkinsonpe@ecu.edu

Mary Myers (declared majors and transfers), MS, Academic Advisor, 2008 Bate, myersma23@ecu.edu

LeAnn Taylor (intended majors), MA, Academic Advisor, 2008 Bate, etheridger@ecu.edu

Contacting Faculty

Faculty will post pertinent information in their syllabi and office door regarding how they can be contacted for student consultation. They will provide information such as office hours, email addresses, or a time when arrangements can be made for in-person and/or virtual meetings.

Mission of the Department of Criminal Justice & Criminology

Department Mission Statement

The mission of the Department of Criminal Justice & Criminology is to advance the scientific understanding of crime, criminality, and the criminal justice system by:

- Sustaining high quality instructional courses in our undergraduate and graduate programs.
- Producing research that contributes to theoretical understandings of and applied work in the criminal justice system.
- Providing professional expertise via service at the local, state, national, and international levels.

Department Goals

- Foster the development of critical thinking and writing skills that will enable students to become successful criminal justice professionals and or pursue advanced education.
- Provide students with an educational experience that includes the introduction to and mastery of topics related to law enforcement, courts, corrections, and the juvenile justice system; knowledge of the history of crime and criminal justice; and an understanding of the etiology and social response to crime in modern society.
- Provide students with an appreciation of human diversity, moral and ethical judgement, and the imperative of human values in the preservation of a free society.

Department Objectives

- Maximize student success, foster learning and discovery, serve the public, and lead in regional transformation.
- Improve the students understanding of research methods and statistics so they can conduct and evaluate social science research.
- Provide student with an ability to understand and evaluate criminal justice policies.

Criminal Justice & Criminology Honor Code

The criminal justice and criminology honor code mirrors the school's academic integrity policy which is binding on every East Carolina University student. Academic honor is the responsibility of the students and faculty at East Carolina University. A violation of the code may result in disciplinary action taken against the student. Academically violating the ECU Honor Code consists of the following:

- (1) Cheating: Unauthorized aid or assistance or the giving or receiving of unfair advantage on any form of academic work.
- (2) Plagiarism: Copying the language, structure, ideas, and/or thoughts of another and adopting same as one's own original work (Example: Cutting and pasting any internet passage into a paper or exam).
- (3) Falsification/fabrication: Statement of any untruth, either spoken or written, regarding any circumstances relative to academic work.
- (4) Multiple submission: The submission of substantial portions of the same academic work for credit more than once without authorization from the faculty member who receives the later submission.
- (5) Violation assistance: Knowingly helping or attempting to help someone else in an act that constitutes an Academic Integrity Violation.
- (6) Violation attempts: Attempting any act that, if completed, would constitute an academic integrity violation as defined herein.

Student Planning Guide

Requirements for Graduation

Criminal justice majors must satisfy the following Department and University requirements for graduation:

- The Bachelor of Science in Criminal Justice requires a minimum of **120** semester hours.
- The Bachelor of Science in Criminal Justice (Forensic Science Minor) and Bachelor of Arts in Chemistry Double Major requires **143** semester hours.
- Completion of all general education courses and major requirements
- Criminal Justice students must complete the field experience / internship (JUST 4990) OR three JUST electives at the 3000/4000 level.
 - The field experience can only be completed during the last semester of enrollment in the program.
 - The catalog year determines whether or not a field experience is required to complete the degree.
 - The field experience is an integral component of the degree program and is highly encouraged.
- Criminal justice majors are expected to maintain a cumulative grade point average of at least 2.0 throughout the program.
- Criminal justice majors are expected to maintain a grade point average of at least 2.0 in the major.

Grade Appeal Policy

Formal grade appeals must be initiated by the student by the end of the twenty-first calendar day of the semester (not including summer sessions) following the award of the grade.

The first step to resolve differences between an instructor and student concerning a grade should be a discussion with the instructor. If the instructor of record will not be available within one semester (not including summer sessions), the department chair or designee may act in lieu of the instructor of record for grade appeals.

If the instructor and student cannot resolve the appeal, and the student wishes to pursue the matter further, he or she must present to the chair of the department or designee in which the course is offered, a written appeal that includes the following:

- A statement addressing how the appeal meets one or more of the three criteria necessities for a formal appeal.
- A description of the outcome of the informal discussion process.
- Any relevant documents the student would like to be reviewed as part of the appeal process.
- A copy of the course syllabus and assignment descriptions.

The department chair or designee may request additional materials from the student. After receiving a copy of the appeal materials from the department chair or designee, the instructor has fourteen calendar days to respond in writing to the appeal. The department chair or designee will discuss this response with the faculty member and will provide the student with written notification of the outcome of this step within seven calendar days after receiving the instructor's response.

If there is no mutually agreed upon resolution between the student and the instructor, and the student wishes to pursue the matter further, he or she has seven calendar days to submit his or her written

appeal to the college dean or designee. The college dean or designee will review the appeal, provide copies of all appeal materials to the instructor, and discuss the appeal with both the instructor and the student. The instructor has seven days to review the written appeal the student has presented to the Dean and, if desired, prepare an additional written response. The college dean or designee will provide the student with written notification of the result of this step within fourteen calendar days after receipt of the appeal from the student.

If step 4 does not lead to a mutually agreeable resolution between the student and the instructor, and the student wishes to pursue the matter further, then a Grade Appeal Committee shall be formed by the college dean within ten calendar days. This committee shall include three faculty members from the college: one selected by the student, one selected by the instructor of record, and one appointed by the college dean. A majority shall prevail in the committee. The Committee shall elect its own chair. The function of the Grade Appeal Committee shall be to evaluate the appeal in terms of the stated grounds for the appeal. The Committee's decision may be to keep the assigned grade or to raise the assigned grade. The Committee shall provide a written justification to the college dean for its decision, including minority opinions when they exist, no later than twenty-one calendar days after the Committee's formation. The college dean shall inform the student and the instructor of the Committee's decision and provide both parties with copies of the Committee report.

In the case of a change of grade, if the instructor of record does not implement the change of grade decided upon by the Committee within ten calendar days after learning of the Committee's decision, the dean shall implement the change of grade as determined by the Committee on the student's official transcript through the change of grade procedure. This shall be the last step in the deliberation of the formal grade appeal.

The college dean shall forward a written record of the results of all grade appeals to the appropriate Vice Chancellor within fourteen calendar days. College deans shall also provide an annual summary to the Faculty Senate of the number of cases heard and the aggregate result of the process.

Exceptions to the Grade Appeal Policy

The Grade Appeal Policy shall constitute the sole internal administrative remedy for a change in grade, except when the grade being disputed resulted from an alleged academic integrity violation or when a grade dispute involves an Office of Equal Opportunity and Equity discrimination complaint. If a grade dispute arises from an issue that is covered under the university's Academic Integrity Policy, the process for resolution that has been established for appealing academic integrity violations must be followed. If a grade dispute arises from an issue that is covered under the university's Equal Opportunity and Equity policies, the process for resolution that the Office of Equal Opportunity and Equity has established must be completed prior to the use of the University's grade appeal process.

Required Criminal Justice Core Courses

JUST 1000: Introduction to Criminal Justice	3
JUST 2004: Crime and Criminality	3
JUST 2009: Correctional Systems	3
JUST 2012: Police and Society	3
JUST WI Course	3
JUST 3200: The Juvenile Justice System	3
JUST 3500: Principles of Criminal Law	3

JUST 3700: Race, Gender, Special Population	3
JUST 3800: Research Methods	3
JUST 3900: Introductory Statistics for CJ	3
JUST 4500: Issues and Problems in CJ	3
JUST Electives (3000 or higher)	18‡
<i>Major Hours Required</i>	51
General Electives and/or Minor Required	29
<u>General Education Required</u>	<u>40</u>
GRAND TOTAL:	120

‡Students may elect to take six JUST electives OR three JUST electives and JUST 4990: Field Education and Seminar.

Transfer Credits

The department and ECU have bilateral agreements with certain community colleges, as well as 4-year colleges and universities, that specify which courses can transfer into the department as criminal justice and criminology core courses, criminal justice and criminology electives, general education, or general electives. New students should work with their advisors to have courses taken before admission to ECU evaluated for potential transfer credit. Current majors should contact their advisor before enrolling and attempting to transfer courses taken at other colleges. See here for more information, including articulation agreements: <https://criminal-justice.ecu.edu/transfer-information-2/>.

Summer Courses

The department traditionally offers several elective courses during the two five-week summer sessions each year. Courses may be offered in both online and face-to-face formats, and courses offered each summer are based on instructor availability, resources, and student demand. Core courses are not typically offered in the summer except for JUST 4500: Issues and Problems in Criminal Justice and JUST 4990: Field Education and Seminar.

Enhancing the Criminal Justice Bachelor's Degree

Some students may be interested in enhancing their knowledge about criminal justice that goes beyond the BS degree. For those students, the department offers several opportunities that include an accelerated Bachelors of Science/Master of Science in Criminal Justice and four minors: Criminal Justice, Criminal Law & Legal Process, Criminology (new in 2023-2024), and Forensic Science. Additionally, ECU has developed several 4-year plans for those that want to pair their Criminal Justice major with a potential double major (e.g., Anthropology, Philosophy, Political Science) or other minors (e.g., Hispanic Studies, Alcohol & Drug Studies). You can find more information about these [double major sample four-year plans here](#).

Accelerated BS/MS in Criminal Justice

This accelerated program is designed to allow students interested in graduate school to begin taking graduate level courses as part of their undergraduate coursework allowing them to graduate earlier. Criminal justice and criminology undergraduate students may apply to the program after completion of a minimum of 75 undergraduate semester hours and can begin taking graduate courses after completion of a minimum of 90 undergraduate semester hours. The minimum GPA at the time of admission and entry into the program is a 3.5 in criminal justice courses and a 3.0 overall with a B or better in JUST 2004, JUST 3800, and JUST 3900. Students are formally admitted to the Master of Science (MS) degree after all requirements for the undergraduate degree are completed. Students can double-count up to 12 (s.h.) of graduate level course work toward both their BSCJ and the MSCJ. Students accepted into the BS:MS Accelerated program will have the option to waive JUST 4990: Field Education and Seminar. Students interested in the program should contact Dr. Michele Stacey (staceym@ecu.edu), Graduate Program Director to discuss their eligibility and the application process.

BA in Chemistry and BS in Criminal Justice w/Forensic Science Minor (Double Major)

This is an appropriate double major for students considering a career in a forensic crime lab (state, federal, or private), particularly those that want to work at a federal agency, or an advanced degree in related forensic sciences field. The double major plan provides students with a solid foundation in both criminal justice and criminology and chemistry with additional topics from biology and anthropology designed to supplement the skills required in a forensic laboratory setting. The BA in Chemistry normally requires four semesters of foreign language, but this requirement is waived for students earning a BS in another field and a second major in Chemistry.

Sample 4-Year Plan for the Criminal Justice (Forensic Science) and Chemistry Double Major

Freshmen Year			
Fall Semester		Spring Semester	
BIOL 1050, 1051 or BIOL 1100, 1101	3,1	CHEM 1150, 1151	3,1
MATH 1065	3	MATH 2121	3
ENGL 1100 (WI)	3	JUST 2004	3
JUST 1000	3	ANTH 2015, 2016	3,1
Social Science*	3	KINE 1000	1
Total:	16		15
Sophomore Year			
CHEM 1160, 1161	3,1	CHEM 2750, 2753	3,1
MATH 2122	3	PHYS 1250, 1251	3,1

JUST 2009	3	JUST 3007	3
JUST 2012	3	ENGL 2201 (WI) or Social Science*	3
ENGL 2201 (WI) or Social Science*	3	Humanities**	3
Total:	16		17
Junior Year			
CHEM 2760, 2763	3,1	CHEM 3250, 3251	3,2
PHYS 1260, 1261	3,1	BIOL 2130	4
JUST 3020	3	JUST 3022	3
ANTH 3026	3	JUST 3800	3
Social Science*	3	HLTH 1000	2
Total:	17		17
Senior Year			
CHEM 3450, 3451	3,1	CHEM 3850, 3851	4,1
JUST 3023	3	JUST 3500	3
JUST 3200	3	JUST 3700	3
JUST 3900	3	JUST WI***	3
Fine Arts**	3	Humanities or Fine Arts**	3
Total:	16		17
Summer			
JUST 4500			3
JUST 4900 OR 3 JUST electives (3000/4000)			9
Total:			12
Total hours completed:			143

*Choose one Social Science from the required list: POLS 1010, PSYC 1000, or SOCI 2110.

**A 3 s.h. Global Diversity course is required (these can coincide with other general education or major courses)

***Choose one Writing Intensive JUST course from the following list: JUST 3501, JUST 3502, or JUST 4300.

Minor in Alcohol & Drug Studies and BS in Criminal Justice

Obtaining a degree in both criminal justice and alcohol and drug studies can offer several advantages to students:

- (1) Comprehensive knowledge: By pursuing degrees in both fields, students gain a comprehensive understanding of the interplay between substance abuse, addiction, and the criminal justice system, including policing, courts, corrections, and rehabilitation in a holistic approach. This dual degree provides a deeper insight into the complex dynamics involved in substance-related crimes, rehabilitation, and policy development.
- (2) Enhanced career opportunities: Having a degree in criminal justice and alcohol and drug studies can significantly expand career opportunities. It opens doors to various roles, including substance abuse counselor, corrections officer, probation officer, law enforcement officer specializing in drug enforcement, drug court, victim services organizations, and community-based programs that address substance abuse and criminal justice.
- (3) Specialized expertise: Dual degrees demonstrate a higher level of expertise and competence in two interconnected areas. This expertise and interdisciplinary perspective can make graduates more competitive in the job market, particularly for positions that require a strong understanding of both criminal justice and substance abuse treatment. They can analyze issues

from multiple angles, incorporating insights from both fields. This broader perspective can enhance critical thinking, problem-solving, and decision-making abilities.

- (4) Addressing societal issues: Substance abuse and addiction are significant societal issues that intersect with the criminal justice system. By acquiring knowledge in both areas, graduates can actively contribute to addressing these challenges. They can play a role in developing evidence-based policies, implementing effective prevention strategies, advocating for alternatives to incarceration, and providing support and treatment to individuals affected by substance abuse.

Sample 4-Year Plan for the Criminal Justice Major and Alcohol & Drug Studies Minor

Freshmen Year			
Fall Semester		Spring Semester	
JUST 1000	3	JUST 2004	3
ENGL 1100 (WI)	3	SOCI 2110	3
Science, Science Lab	3,1	Science	3
Fine Arts	3	Humanities	3
POLS 1010	3	MATH for General Education	3
Total:	16		15
Sophomore Year			
JUST 2009	3	JUST 2012	3
PSYC 1000	3	Any General Education Elective	3
ADRE 2003	3	ADRE Elective	3
Humanities or Fine Arts (GD)	3	ADRE Elective	3
KINE 1000	1	General Elective	2
*ENGL 2201 (WI)	3	HLTH 1000	2
Total:	16		16
Junior Year			
JUST 3500	3	JUST 3200	3
JUST 3700 (DD)	3	JUST 3900	3
JUST 3800	3	JUST WI (3501 or 3502 or 4300)	3
ADRE Elective	3	ADRE 4793	3
PSYC 3221	3	PSYC 3375	3
Total:	15		15
Senior Year			
JUST Elective	3	JUST 4500	3
JUST Elective	3	JUST 4990 OR 3 JUST Electives (3000/4000)	9
JUST Elective	3		
ADRE 4796	3		
WI free choice	3		
Total:	15		12

*Select either Social Sciences or Multidisciplines section.

Student's 4 selected WI classes are ENGL 1100, 2201, a JUST WI, and a free choice.

The Global Diversity (GD) requirement must be taken in a Fine Arts or Humanities class.

Criminal Justice majors/minors and Alcohol and Drug Study minors must pass all required JUST and ADRE courses with a minimum grade of "C".

Minor in Hispanic Studies and BS in Criminal Justice

Learning Spanish can be highly beneficial for a criminal justice professional, as it can improve communication, enhance community relations, open up job opportunities, promote cultural sensitivity, improve investigations, and in some agencies, bilingual pay. Here are some specific benefits of learning Spanish for a criminal justice professional:

- (1) **Increased Communication:** Spanish is one of the most widely spoken languages in the world. In the United States, it is the second most spoken language after English. Therefore, learning Spanish can help criminal justice professionals to communicate more effectively with Spanish-speaking individuals, including witnesses, victims, suspects, and others involved in criminal investigations.
- (2) **Improved Community Relations:** By speaking Spanish, criminal justice professionals can build better relationships with the Hispanic community, which is one of the fastest-growing populations in the United States. This can help to reduce tension and promote trust between law enforcement and the community, which is crucial for effective policing.
- (3) **Enhanced Job Opportunities:** In many areas of the United States, bilingual skills are highly valued in the criminal justice field. Criminal justice professionals who are fluent in Spanish have more job opportunities, be more competitive candidates for promotions, and are generally compensated at higher rates.
- (4) **Better Understanding of Hispanic Culture:** Learning Spanish can also help criminal justice professionals to gain a deeper understanding of Hispanic culture, values, and beliefs. This can lead to greater empathy and cultural sensitivity when interacting with members of the Hispanic community.
- (5) **Improved Investigations:** In some criminal cases, Spanish-speaking individuals may be key witnesses or suspects. By speaking Spanish, criminal justice professionals can conduct more effective interviews and investigations, which can lead to better outcomes in these cases.

Sample 4-Year Plan for the Criminal Justice Major and Hispanic Studies Minor

Freshmen Year			
Fall Semester		Spring Semester	
JUST 1000	3	JUST 2004	3
ENGL 1100 (WI)	3	SOCI 2110	3
Science, Science Lab	3,1	Science	3
Spanish 1001 (inst. of FA)	3	Spanish 1002 (inst. of HU)	3
POLS 1010	3	MATH for General Education	3
Total:	16		15
Sophomore Year			
JUST 2009	3	JUST 2012	3
PSYC 1000	3	Any General Education Elective	3
GLST 1662 (HU/GD) inst. of Elect.	3	Fine Arts (inst. of GD)	3
Spanish 2003 (inst. of HU or FA)	3	Spanish 2004 (as General Elective)	3
KINE 1000	1	General Elective	2
*ENGL 2201 (WI)	3	HLTH 1000	2
Total:	16		16
Junior Year			
JUST 3500	3	JUST 3200	3
JUST 3700 (DD attribute)	3	JUST 3900	3
JUST 3800	3	JUST WI (3501 or 3502 or 4300)	3

SPAN 3001 or 3003	3	SPAN 3550 (HU/WI) inst. of JUST Elective	3
JUST Elective	3	SPAN above 2999 except 3001/3003	3
Total:	15		15

Senior Year

JUST Elective	3	JUST 4500	3
JUST Elective	3	JUST 4990 OR 3 JUST Electives (3000/4000)	9
SPAN above 2999 except 3001/3003	3		
SPAN above 2999 except 3001/3003	3		
SPAN above 2999 except 3001/3003	3		
Total:	16		12

*Select either Social Sciences or Multi-disciplines section.

Student's 4 selected WI classes are ENGL 1100, 2201, a JUST WI, and SPAN 3550.

Student's Global Diversity (GD) requirement is GLST 1662 (GD/HU).

Criminal Justice majors/minors must pass all required JUST courses with a minimum grade of "C".

Minors Offered in the Criminal Justice Program

Criminal Justice (CJ) Minor

Please note that students majoring in Criminal Justice may not minor in Criminal Justice. This 21-credit hour minor in Criminal Justice offers students a glimpse into the academic discipline. It provides students with knowledge about the justice system to balance their major. For example, psychology majors and social work majors would benefit greatly since they both address people who engage in deviant and sometimes criminal behavior. Students that may be curious and wish to learn more about the criminal justice system may find a minor in Criminal Justice appealing. To be admitted to the Criminal Justice minor, students must complete JUST 1000 with a grade of C (2.0) or higher and have a minimum GPA of 2.0. Students must maintain an overall GPA throughout the program and earn a C (2.0) or higher in all JUST courses. Criminal justice minors must complete JUST 2004 with a C (2.0) or higher before enrolling in courses above JUST 2999.

Criminal Law and Judicial Process (CLLP) Minor

The 21-credit hour Criminal Law and Legal Process minor focuses on criminal law, criminal procedure, the judiciary and court process, and critical reasoning. The minor is a natural complement to the criminal justice major, particularly for those students preparing for law school, but would also benefit students in related fields such as history, philosophy, political science, and sociology. To be admitted to the program, students must complete JUST 1000 with a grade of C (2.0) or higher and have a minimum GPA of 2.5. All JUST courses taken as part of the minor must be completed with a grade of C (2.0) or higher. Students are expected to maintain an overall GPA of 2.5 throughout the program. Only 6 s.h. of JUST courses used for the minor may count towards the criminal justice major.

Forensic Science (FS) Minor

The 24-26 credit hour minor in Forensic Science focuses on criminal investigation and crime scene applications. Students work with crime scene scenarios in the field and in the lab to learn the methods for examining criminal evidence such as fingerprints, blood stains, hairs/fibers, firearms/ballistics, tool marks, footprint/tire impressions, and much more. Our crime scene lab is equipped with many of the investigative tools used in modern law enforcement. The minor is a natural complement to the criminal justice major but would also benefit students in related fields such as anthropology, political science, psychology, and sociology. To be admitted to the minor in Forensic Science, students must complete JUST 1000 with a grade of C (2.0) or higher and have a minimum GPA of 2.5 or higher.

Students are expected to maintain an overall GPA of 2.5 throughout the program and earn a C (2.0) or higher in all JUST courses.

Criminology (CRIM) Minor

The 18-credit hour minor in Criminology is intended for students interested in advancing their knowledge of crime and offending behavior. The minor is a natural complement to the criminal justice major but would also benefit students in related fields such as anthropology, political science, psychology, and sociology. The minor is open to any qualified ECU student. To be admitted, students must complete JUST 1000 with a grade of C (2.0) or higher and have a minimum GPA of 2.0. Students must maintain an overall 2.0 GPA through the program and earn a C (2.0) or higher in all JUST courses. Criminology minors must complete JUST 2004 with a C (2.0) or higher before enrolling in courses above JUST 2999. No more than 6 s.h. of JUST courses used for the minor may count toward the criminal justice major.

Student Groups

Alpha Phi Sigma

Alpha Phi Sigma (APS) is the nationally recognized honor society for students in the field of criminal justice (www.alphaphisigma.org). The society recognizes academic excellence by undergraduate and graduate students of criminal justice as well as students in the juris doctorate field. The goals of Alpha Phi Sigma are to honor and promote academic excellence, community service, educational leadership, and unity.

Membership Requirements for Undergraduate Students:

- Declared a major, minor, or equivalent in the criminal justice or related field
- Have completed three full time semesters or its equivalent
- Attain a minimum GPA of 3.2 on a 4.0 scale in their cumulative and criminal justice classes
- Rank in the top 35% of their class
- Complete a minimum of four courses in the criminal justice field
- There is a one-time \$70 membership fee to APS and a one-time \$25 chapter fee; a t-shirt comes with your chapter payment.

Criminal Justice Student Organization

The Criminal Justice Student Organization (CJSO) is open to all prospective and current criminal justice majors and minors (criminal justice, forensic science, and criminal law and legal process). Members participate in community and campus activities including sponsoring criminal justice-related events and volunteering in neighborhoods to enhance public safety and wellness. Meetings are held regularly and provide members with opportunities to meet and network with local criminal justice practitioners.

Membership Requirements for Undergraduate Students:

- To join the CJSO, students must pay a membership fee of \$25.00 per academic year. A CJSO t-shirt is provided upon payment.

Mock Trial Association

The Mock Trial Association (MTA) is a student organization for any ECU student interested in learning about the law and legal professions. This group is designed to be a resource for students interested in pursuing law school or other legal occupations. The association strives to create law-related learning experiences, provide networking opportunities, and promote professional development. The MTA holds monthly meetings, hosts special events, and engages in off-campus learning activities. These activities include attending court proceedings, touring law schools, hosting guest speakers, and participating in mock trial activities.

Membership Requirements for Undergraduate Students:

- The club dues are \$25.00 per academic year.

Faculty Advisor Contact Information

To find the contact information for the faculty advisor and co-advisor(s) for each group as well as other information, including forms and social media links, please visit the following:

<https://criminal-justice.ecu.edu/students/organizations/>

Extra-curricular Activities for Criminal Justice and Criminology Students

Annual Criminal Justice Career Fair

Each year in March, the Department hosts an on-campus recruitment effort that invites numerous federal, state, and local criminal justice organizations including law enforcement, corrections, juvenile justice, courts, and social services to discuss criminal justice careers and employment opportunities as well as law schools and private businesses (e.g., law firms, security firms). This event is free and open to students attending ECU and surrounding community colleges.

Faculty-Student Research

We offer students the opportunity to participate in active criminal justice and criminology research projects supervised by departmental faculty members.

Guest Speakers and Field Trips

Throughout the academic year, prominent criminal justice professionals visit campus to speak in classes or hold informational sessions on a variety of topics to include job opportunities and critical issues in the criminal justice and criminology fields. Faculty also lead field trips to law enforcement agencies, jails, prisons, and juvenile rehabilitation facilities.

Foreign Study Abroad Programs

Throughout the year, Global Affairs Office sponsors a semester long study abroad partnership with international universities that offer transferrable English language courses to ECU students in countries such as Australis, Canada, Ireland, The Netherlands, the United Kingdom, and others. Find more information here: <https://global-affairs.ecu.edu/study-abroad-2/>.

Community Engagement & Service-Learning Opportunities

Each semester, faculty and criminal justice and criminology students are involved in a variety of community and service-learning activities through student organizations and field experiences. Students are able to help communities by partnering with criminal justice agencies, the food banks of Central and Eastern North Carolina, as well as coordinate dominations for the Center for Family Violence Prevention, and assist offender reentry programs, among others.

Social Justice in Criminal Justice

For interested students, the Department has created a programing series devoted to addressing aspects of social justice. Past events have included book discussions, film discussions, and speaker events. The department promotes inclusive learning environments and encourages research devoted to addressing disparities in the justice system such as disproportionate minority contact as well as institutional and structural inequality in the justice system.

Criminal Justice Scholarship Opportunities

Each academic year, the Department of Criminal Justice offers student scholarships on a competitive basis. While the amounts often vary, however, on average they range from \$500-\$1,000+. Applications are submitted and managed by the ECUAWARDS program and are contingent on availability of funding. Not all scholarships are offered each year. Current scholarship opportunities include:

The John F. Minges III Scholarship

Basic criteria: Student majoring in Criminal Justice with demonstrated academic ability and documented demonstration of financial need; preference given to a student who wishes to pursue a career in law enforcement.

The Practical Solutions for Public Safety Scholarship

Basic criteria: Student majoring in Criminal Justice; preference given to a student who wishes to pursue a career in corrections.

The David B. and Willa H. Stevens Criminal Justice Scholarship

Basic criteria: Student majoring in Criminal Justice and demonstrated academic ability.

The Department of Criminal Justice Scholarship Pool

Basic criteria: Student majoring in Criminal Justice with a minimum GPA of 3.0 and documented demonstration of financial need.

The Nancy W. Darden Scholarship in Criminal Justice

Basic criteria: Student majoring in Criminal Justice with a minimum GPA of 3.0.

The Roger Sharpe Scholarship

Basic criteria: Student majoring in Criminal Justice.

Frequently Asked Questions

Are there professional academic advisors to assist with degree planning and course registration?

Yes, THCAS has two full-time and one part-time professional criminal justice and criminology academic advisors who assist criminal justice and criminology students with degree planning, course selection, and course registration. Moreover, they are partners in the academic success of students and provide guidance and counseling to help them achieve their goals.

What are the most popular careers sought by ECU criminal justice majors?

The three most popular careers that students seek are law enforcement, law school and attorney positions, and probation and parole. Beyond these, criminal justice and criminology jobs are found across a broad spectrum in the administration of justice in local, state, and federal agencies and include forensic science, juvenile justice, private security, corrections, law and courts, intelligence, and others.

Are there internship opportunities for ECU criminal justice majors?

Yes, a semester-long internship is available for Bachelor of Science in Criminal Justice majors. Students enroll in a 9-credit hour course (JUST 4990) in the last semester of their senior year, and it consists of a full-time field placement in an agency/organization coupled with an online companion course (JUST 4500). The course is offered fall, spring, summer. Students in the 2023-24 undergraduate catalog who do not enroll in JUST 4990 instead are required to take three JUST electives at the 3000/4000 level in addition to JUST 4500.

Student Resources

Center for Counseling and Student Development - 252.328.6661

<https://counselingcenter.ecu.edu/>

Dean of Students Office – 252.328.9297

<https://deanofstudents.ecu.edu/>

Joyner Library – 252.328.4176

<http://library.ecu.edu/>

Pirate Academic Success Center - 252.737.3009 or tutoring@ecu.edu

<https://pasc.ecu.edu/>

University Writing Center - 252.328.2820 or by emailing writingcenter@ecu.edu

<https://writing.ecu.edu/uwc/>

Description of Courses

JUST 1000: Introduction to Criminal Justice (Law enforcement, courts, and correctional systems)

Prerequisite to JUST 2000 level

JUST 2004: Crime and Criminality (Examination of crime causation and crime policies)

Prerequisite to JUST 3000 or higher level

JUST 2009: Correctional Systems (US correctional system, including the history, development, and operations of correctional facilities, and the various types and purposes of criminal punishment)

JUST 2012: Police and Society (Historical and contemporary role and function of law enforcement organizations in the US including the influence of political, economic, and social conditions)

JUST 3003: Drugs and Crime (Crime and criminality in relation to substance use and abuse)

JUST 3006: Security Systems (Private security, loss prevention, and asset protection in relation to the public administration of justice)

JUST 3007: Criminal Investigations (Fundamentals of criminal investigation including the gathering of investigative information from victims and witnesses, the search and recording of crime scenes, and the principles of collecting and preserving physical evidence)

JUST 3020: Introduction to Forensic Science (Scope of the forensic sciences, both traditional and nontraditional)

JUST 3022: Crime Scene Investigation (Aspects of conducting legal and thorough crime scene investigations and their significance to criminal investigations)

Prerequisite/ Co-requisite: JUST 3020. Forensic Science Minors ONLY

JUST 3023: Forensic Impressions and Markings (Aspects of the collection, documentation, and analysis of nontraditional forensic evidence such as fingerprints, shoe and tire impressions, and ballistics)

Prerequisite: JUST 3022. Forensic Science Minors ONLY

JUST 3101: Conflict Management (Conflict assessment and intervention in criminal justice settings)

JUST 3102: Interviewing in Criminal Justice (Interviewing processes and methods in the administration of justice)

JUST 3112: Advanced Seminar in Law Enforcement (In-depth examination of the role of police in American society, with a focus on ethics and accountability)

JUST 3150: Introduction to Crime Analysis (Introduction to the types, processes, and purposes of crime analysis)

JUST 3200: The Juvenile Justice System (Juvenile court, juvenile delinquency, and delinquency prevention)

JUST 3400: Introduction to Victimology (Role of victims in crime and criminal justice)

JUST 3500: Principles of Criminal Law (Nature, sources, and types of criminal law, as well as specific criminal offenses, liability, and defenses)

JUST 3501: Criminal Procedure (Rules and procedures governing criminal justice process from arrest through sentencing, including concepts of due process and rights given to prisoners)

Prerequisite: ENGL 2201(WI)

JUST 3502: Legal Aspects of Corrections (Laws that govern and influence the correctional system, including judicial process, constitutional law, prison law, legal liabilities of public officials, and the rights of inmates)

Prerequisite: ENGL 2201(WI)

JUST 3503: Courts and Judicial Process (History, structure, and functions of the U.S. Court system. Detailed examination of the roles, responsibilities, and discretionary authority of court actors, and of court processes including pretrial, trial, and post-trial procedures including plea bargaining and appellate procedures)

JUST 3525: Media and Crime (Portrayal of crime and the criminal justice system in the media)

JUST 3605: White-Collar Crime (Nature and extent of white-collar crime, focusing on harmful and criminal acts by individuals and corporations)

JUST 3620: Homeland Security (Examination of homeland security in the United States, including apparatus, preparedness, and role of criminal justice)

JUST 3700: Race, Gender, and Special Populations in the Criminal Justice System (Issues and problems related to diverse communities within the criminal justice system)

JUST 3800: Research Methods in Criminal Justice (Data collection and the techniques used in the process of criminal justice research)

JUST 3900: Introductory Statistics for Criminal Justice (Descriptive and inferential statistical techniques for criminal justice research)

Prerequisite: JUST 3800

JUST 4004: Criminal Justice History (Development of major aspects in criminal justice, including past practices in other societies, and selected crimes and individuals that have significantly impacted American society and the modern criminal justice system)

JUST 4005: Organized Crime (Comparison of organized criminal behavior around the world, including structural aspects, activities conducted, and criminal justice responses)

JUST 4006: Community Corrections (Recent developments, purposes, and effectiveness of community-based corrections programs, such as probation, parole, house arrest, electronic monitoring, and others)

JUST 4150: Introduction to Crime Mapping (Use of geographic information systems to analyze and map crime and other public safety data)

JUST 4250: Applied Crime Analysis (Introduction to computer software packages used

to analyze quantitative data in criminal justice)

JUST 4300: Criminal Justice Administration and Management (Management principles, supervision, and leadership as applied to criminal justice organizations)

Prerequisite: ENGL 2201(WI)

JUST 4401-4403: Independent Study (Selected readings, research, or studies related to criminal justice)

JUST 4450: Accountability and Ethics in Criminal Justice (Critical examination of the diverse ethical issues encountered in the American system of criminal justice)

JUST 4500: Issues and Problems in Criminal Justice (In-depth examination of policy issues and ethical dilemmas confronting the different sectors of the criminal justice system (police, courts, and corrections))

Criminal Justice Majors ONLY in their graduating semester

JUST 4600: Special Topics in Criminal Justice (Selected topics and current developments)

JUST 4602: Gender-Based Violence (Critical examination of the crimes of, and criminal justice response to, domestic violence and sexual assault)

JUST 4605: Hate Crime (Causes, laws, and victimization/offending in hate crime)

JUST 4615: Terrorism and Criminal Justice (Study of the history and characteristics of terrorism and criminal justice responses to terrorism)

JUST 4620: Transnational and Global Crime (Study of transnational and global crime and crime prevention mechanisms)

JUST 4625: Crime and Health (Critical examination of the link between the criminal justice and public health systems in response to violence)

JUST 4990: Field Education and Seminar (Supervised experiential learning experience integrating previous course work with daily work activity in a criminal justice agency)

Criminal Justice Majors ONLY in their graduating semester