2022-2023
CRIMINAL JUSTICE
UNDERGRADUATE
STUDENT HANDBOOK

Department of Criminal Justice
Thomas Harriot College of Arts & Sciences
East Carolina University

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Welcome to the Department of Criminal Justice. The Department is one of sixteen in the Thomas Harriot College of Arts & Sciences and offers undergraduate and graduate degrees in criminal justice. The Department offers students at ECU the opportunity to pursue a Bachelor of Science in Criminal Justice, an accelerated Bachelor of Science (BS)/Master of Science (MS) in Criminal Justice, a Double Major in Criminal Justice (BS) and Chemistry (BA), along with minors in Criminal Justice, Criminal Law and Legal Process, and Forensic Science. The degree programs provide students with the critical thinking skills necessary to become the next generation of criminal justice leaders.

The Department is composed of a talented collection of teaching and research faculty with award-winning scholars and practitioners with expertise in areas such as law enforcement, forensic science, homeland security, criminology, juvenile delinquency, law, corrections, organized crime, transnational crime, terrorism, and more. The faculty is dedicated to teaching, research, and providing services to local, regional, national, and international communities. In the end, the Department is committed to providing students with a quality educational experience.

The Department offers criminal justice majors an updated undergraduate curriculum that meets market demands. Moreover, it provides students with extraordinary learning and leadership opportunities such participation in Alpha Phi Sigma, the National Criminal Justice Honor Society, student organizations, field experiences, international study abroad, annual job/career fair, and faculty-student research programs. Students can interface with peers, dynamic faculty, and the university community while studying in a vibrant criminal justice department where we are committed to student success. We believe that this holistic approach to educating students inevitably leads to their success when they exit the program.

Upon graduation, our students pursue careers in local, state, and federal criminal justice agencies across the United States, and abroad. Some students continue their education in graduate or law school. Students often seek employment in areas such as corrections, probation, parole, juvenile justice, law enforcement, court operations, and other public service-related fields. One unique component of the program is that students are required to complete a field experience which places them in contact with an agency of justice. The experience allows students to combine classroom instructions with the application of criminal justice in action. This experiential approach to learning places students in a unique position compared with their counterparts who may not have a similar educational experience. Students can pursue an internship anywhere in the country. Some popular choices include state highway patrol, law offices, crime scene investigation units, county sheriff’s offices, criminal court, victim advocacy, and others.

The Department of Criminal Justice extends to our students a warm welcome to the program.
THOMAS HARROT COLLEGE OF ARTS & SCIENCES

Dr. Allison S. Danell 252-328-6249 danella@ecu.edu
Dean

Ms. Hannah Morris 252-328-6053 Morris17@ecu.edu
Executive Assistant

DEPARTMENT OF CRIMINAL JUSTICE FACULTY AND STAFF

Heidi S. Bonner, PhD, Associate Professor & Department Chair, 247 Rivers Building, bonnerhe@ecu.edu, BA, Gustavus Adolphus College, MS, San Jose State University, MA, PhD, University at Albany, SUNY

Research interests: Judgment and decision making, law enforcement policy and practice, evaluation of criminal justice policies and programs, police accountability systems, criminal justice worker stress and wellness, recruitment and retention, domestic violence, and sexual assault

Teaching interests: Law enforcement, criminal justice administration, research methods, gender-based violence, accountability and ethics, courts, criminal law, criminal procedure

James F. Anderson, PhD, Professor & Undergraduate Program Director, 237 Rivers Building, andersonja@ecu.edu, BS, MS, Alabama State University, PhD, Sam Houston State University

Research interests: Child sexual abuse, civil liabilities of criminal justice professionals, crime prevention strategies, elderly abuse, gang criminality, criminal justice and public health, human trafficking

Teaching interests: Community corrections, criminology, legal aspects of corrections, legal aspects of criminal justice, research methods, victimology

William P. Bloss, PhD, Professor, 322 Austin Building, blossw@ecu.edu, BS, University of Houston – Downtown, MS, PhD, Sam Houston State University


Teaching interests: Homeland security, global terrorism, transnational crime, comparative criminal justice, law enforcement, criminal justice administration

Richard C. Allsbrook, Teaching Instructor, TBA. BS, East Carolina University, MS, East Carolina University

Teaching interests: Police operations, criminal investigation, police administration, introduction to criminal justice

Steven Brewer, PhD, Assistant Professor, 242 Rivers Building, brewers19@ecu.edu, BS, Lock Haven University, MA, PhD, Indiana University of Pennsylvania

Research interests: Mass shootings, school violence, police misconduct, quantitative methods, conflict theory

Teaching interests: Mass murder, crime and criminality, research methods, statistics, juvenile justice
Sara Bryson, PhD, Assistant Professor, 240 Rivers Building, brysons20@ecu.edu. BS, Texas A&M University, MS, Sam Houston State University, PhD, University of Central Florida

Research interests: Juvenile delinquency, juvenile justice and decision-making, school
victimization, race/ethnicity

Teaching interests: The juvenile justice system, crime and criminality, introduction to criminal justice, research methods in criminal justice

Daniel Culver, MS Teaching Instructor, 236 Rivers Building, culverd21@ecu.edu. BS, S.U.N.Y. Empire, MS, University of Cincinnati

Teaching Interests: Policing, Crime Scene Investigations

Heather M. Douglass, JD, Teaching Instructor, 249A Rivers Building, douglash18@ecu.edu. BS, Southwest Baptist University, JD, University of Missouri-Kansas City, LLM, California Southern University

Teaching interests: Criminal procedure, criminal law, constitutional law, courts

Michaela Flippin, PhD, Assistant Professor, TBA. BS, University of South Carolina, MS, Arizona State University, PhD, Arizona State University

Research interests: Formal social control, justice policy, procedural justice, polcing, 911 call-taking

Teaching interests: Police accountability, crime control policies, gender crime and criminal justice

G. Mark Jones, PhD, Professor, 239 Rivers Building, jonesg@ecu.edu. BS, University of Georgia, MS, Georgia State University, PhD, Sam Houston State University

Research interests: Prisoner reentry, community corrections, criminal justice history, crime and religion

Teaching interests: Field experience, criminal justice history, assassinations

Chad R. Jordan, MS, Teaching Instructor, 244 Rivers Building, jordancha16@ecu.edu. BS, MS, East Carolina University

Teaching interests: Correctional systems, introduction to criminal justice, introduction to forensic science, community-based corrections, and police and society

Logan P. Kennedy, PhD, Assistant Professor, TBA. BS, University of Nevada-Los Vegas, MS, University of Nevada-Los Vegas, PhD, University of Nevada Los-Vegas

Research interests: Policing demonstrations, policing protest crowds, police use of de-escalation techniques, violent protests

Teaching interests: Research methods, policing in America, criminology, introduction to criminal justice

Erick J. Lindsey, MA, Teaching Instructor, TBA. BS, University of New Mexico, MS, Arizona State University

Teaching interests: Criminology, juvenile justice, corrections, introduction to criminal justice

Michelle Malkin, PhD, Assistant Professor, 238 Rivers Building, millerjam19@ecu.edu. BA, Southern Illinois University, Carbondale, MS, Michigan State University, JD, Northeastern Law School, PhD, Michigan State University

Research interests: Police decision-making and bias, race, class and gender dynamics in the justice system, police legitimacy, accountability, technology, public and private justice, firearms, mass public shootings

Teaching interests: Law and Legal Procedure, Courts (Traditional and Specialty), Corrections, Diversity/Special Populations

Michele L. Stacey, PhD, Associate Professor & Graduate Program Director, 243 Rivers Building, staceym@ecu.edu. BA, University of Tennessee, Knoxville, MA, PhD, University of
Missouri, St. Louis

Research interests: Special Populations/Women/LGBTQ+ experiences in the criminal justice system, specialty courts, convict criminology, gambling-motivated crime, law and society

Teaching interests: Race, gender, and special population groups, diversity issues, crime and criminality, research methods, statistics, media and crime

Scott Walfield, PhD, Assistant Professor, 241 Rivers Building, walfields16@ecu.edu. BS, MS, PhD, University of Massachusetts Lowell

Research interests: Crime clearance, National-incident Based Reporting System (NIBRS) data, policing, quantitative methods, rape & sexual assault, sex offender management & policy, drugs and crime
**Teaching interests:** Criminal justice administration and management, issues and problems in criminal justice

**Contacting Faculty**
Faculty will post pertinent information in their syllabi and office door regarding how they can be contacted for student consultation. They will provide information such as office hours, email addresses, or a time when arrangements can be made for virtual meetings.

**Criminal Justice Staff**
Jenna L. Peaden, *Lead Administrative Support Associate*, 246 Rivers Building  
Peadenje@ecu.edu.

Bradley M. Fornes, *Administrative Support Associate*, 245 Rivers Building  
Fornesb17@ecu.edu.

**Criminal Justice Program Advisors**
Peggy Newsome, MaEd, Academic Advisor, (declared majors),  
2008 Bate Building Atkinsonpe@ecu.edu

Courtney M. Rosemond, MS, Academic Advisor, (declared majors),  
2008 Bate Building Rosemondc@ecu.edu

Kelvin West, MEd, Academic Advisor, (intended majors), 2008 Bate Building  
West21@ecu.edu
MISSION OF THE DEPARTMENT OF CRIMINAL JUSTICE

Department Mission Statement
The mission of the Department of Criminal Justice is to advance the scientific understanding of crime, criminality, and the criminal justice system by:

- Sustaining high quality instructional courses in our undergraduate and graduate programs.
- Producing research that contributes to theoretical understandings of and applied work in the criminal justice system.
- Providing professional expertise via service at the local, state, national, and international levels.

Department Goals

- Foster the development of critical thinking and writing skills that will enable students to become successful criminal justice professionals and or pursue advanced education.
- Provide students with an educational experience that includes the introduction to and mastery of topics related to law enforcement, courts, corrections, and the juvenile justice system; knowledge of the history of crime and criminal justice; and an understanding of the etiology and social response to crime in modern society.
- Provide students with an appreciation of human diversity, moral and ethical judgement, and the imperative of human values in the preservation of a free society.

Department Objectives

- Maximize student success, foster learning and discovery, serve the public, and lead in regional transformation.
- Improve the students understanding of research methods and statistics so they can conduct and evaluate social science research.
- Provide student with an ability to understand and evaluate criminal justice policies.
CRIMINAL JUSTICE HONOR CODE

The criminal justice honor code mirrors the school’s academic integrity policy which is binding on every East Carolina University student. Academic honor is the responsibility of the students and faculty at East Carolina University. A violation of the code may result in disciplinary action taken against the student. Academically violating the ECU Honor Code consists of the following:

(1) Cheating: Unauthorized aid or assistance or the giving or receiving of unfair advantage on any form of academic work.

(2) Plagiarism: Copying the language, structure, ideas, and/or thoughts of another and adopting same as one’s own original work (Example: Cutting and pasting any internet passage into a paper or exam)

(3) Falsification/fabrication: Statement of any untruth, either spoken or written, regarding any circumstances relative to academic work.

(4) Attempts: Attempting any act that, if completed, would constitute an academic integrity violation as defined herein.

(5) Multiple submission: The submission of substantial portions of the same academic work for credit more than once without authorization from the faculty member who receives the later submission.
STUDENT PLANNING GUIDE

Requirements for Graduation
Criminal justice majors must satisfy the following Department and University requirements for graduation:

- The Bachelor of Science in Criminal Justice requires a minimum of 120 semester hours
- The Bachelor of Science in Criminal Justice (Forensic Science Minor) and Bachelor of Arts in Chemistry Double Major requires 143 semester hours
- Completion of all general education courses and major requirements
- Criminal Justice students must complete the field experience (internship)
  - The field experience must be completed during the last semester of enrollment in the program.
  - The field experience is an integral component of the Criminal Justice degree program.
  - Under special circumstances students are allowed to opt out of the field experience but only with permission from the Department Chair. Students should work with their assigned advisor to submit this request.
- Criminal justice majors are expected to maintain a cumulative grade point average of at least 2.0 throughout the program
- Criminal justice majors are expected to maintain a grade point average of at least 2.0 in the major

Grade Appeal Policy
Formal grade appeals must be initiated by the student by the end of the twenty-first calendar day of the semester (not including summer sessions) following the award of the grade. The first step to resolve differences between an instructor and student concerning a grade should be a discussion with the instructor. If the instructor of record will not be available within one semester (not including summer sessions), the department chair or designee may act in lieu of the instructor of record for grade appeals.

If the instructor and student cannot resolve the appeal, and the student wishes to pursue the matter further, he or she must present to the chair of the department or designee in which the course is offered, a written appeal that includes the following:
- A statement addressing how the appeal meets one or more of the three criteria necessaries for a formal appeal.
- A description of the outcome of the informal discussion process.
- Any relevant documents the student would like to be reviewed as part of the appeal process.

A copy of the course syllabus and assignment descriptions.

The department chair or designee may request additional materials from the student. After receiving a copy of the appeal materials from the department chair or designee, the instructor has fourteen calendar days to respond in writing to the appeal. The department chair or designee will discuss this response with the faculty member and will provide the student with written notification of the outcome of this step within seven calendar days after receiving the instructor’s response.
If there is no mutually agreed upon resolution between the student and the instructor, and the student wishes to pursue the matter further, he or she has seven calendar days to submit his or her written appeal to the college dean or designee. The college dean or designee will review the appeal, provide copies of all appeal materials to the instructor, and discuss the appeal with both the instructor and the student. The instructor has seven days to review the written appeal the student has presented to the Dean and, if desired, prepare an additional written response. The college dean or designee will provide the student with written notification of the result of this step within fourteen calendar days after receipt of the appeal from the student.

If step 4 does not lead to a mutually agreeable resolution between the student and the instructor, and the student wishes to pursue the matter further, then a Grade Appeal Committee shall be formed by the college dean within ten calendar days. This committee shall include three faculty members from the college: one selected by the student, one selected by the instructor of record, and one appointed by the college dean. A majority shall prevail in the committee. The Committee shall elect its own chair. The function of the Grade Appeal Committee shall be to evaluate the appeal in terms of the stated grounds for the appeal. The Committee’s decision may be to keep the assigned grade or to raise the assigned grade. The Committee shall provide a written justification to the college dean for its decision, including minority opinions when they exist, no later than twenty-one calendar days after the Committee’s formation. The college dean shall inform the student and the instructor of the Committee’s decision and provide both parties with copies of the Committee report.

In the case of a change of grade, if the instructor of record does not implement the change of grade decided upon by the Committee within ten calendar days after learning of the Committee’s decision, the dean shall implement the change of grade as determined by the Committee on the student’s official transcript through the change of grade procedure. This shall be the last step in the deliberation of the formal grade appeal.

The college dean shall forward a written record of the results of all grade appeals to the appropriate Vice Chancellor within fourteen calendar days. College deans shall also provide an annual summary to the Faculty Senate of the number of cases heard and the aggregate result of the process.

Exceptions to the Grade Appeal Policy

The Grade Appeal Policy shall constitute the sole internal administrative remedy for a change in grade, except when the grade being disputed resulted from an alleged academic integrity violation or when a grade dispute involves an Office of Equal Opportunity and Equity discrimination complaint. If a grade dispute arises from an issue that is covered under the university’s Academic Integrity Policy, the process for resolution that has been established for appealing academic integrity violations must be followed. If a grade dispute arises from an issue that is covered under the university’s Equal Opportunity and Equity policies, the process for resolution that the Office of Equal Opportunity and Equity has established must be completed prior to the use of the University’s grade appeal process.
Course Repeat Policy
If a Criminal Justice major earns less than a C grade in a required core course, the student will have to repeat the course until a C grade is achieved. However, criminal justice electives will not have to be repeated if a student fails to earn a C.

Required Criminal Justice Core Courses
JUST 1000: Introduction to Criminal Justice 3
JUST 2004: Crime and Criminality 3
JUST 2009: Correctional Systems 3
JUST 2012: Police and Society 3
JUST WI Course 3
JUST 3200: The Juvenile Justice System 3
JUST 3500: Principles of Criminal Law 3
JUST 3700: Race, Gender, Special Population 3
JUST 3800: Research Methods 3
JUST 3900: Introductory Statistics for CJ 3
JUST 4500: Issues and Problems in CJ 3
JUST 4990: Field Education and Seminar 3
JUST Electives (3000 or higher) 9

Major Hours Required 51
General Electives and/or Minor Required 29
General Education Required 40
GRAND TOTAL: 120

Transfer Credits
The department and ECU have bilateral agreements with certain community colleges, as well as 4-year colleges and universities, that specify which courses can transfer into the department as criminal justice core courses, criminal justice electives, general education, or general electives. New students should work with their advisors to have courses taken before admission to ECU evaluated for potential transfer credit. Current Criminal Justice majors should contact their advisor before enrolling and attempting to transfer courses taken at other colleges.

Summer Courses
The department traditionally offers several elective courses during the two summer sessions each year. Courses may be offered in both online and face-to-face formats, and courses offered each summer are based on instructor availability, resources, and student demand. Core courses are not typically offered in the summer with the exception of JUST4990: Field Education and Seminar and JUST 4500: Issues and Problems in Criminal Justice.
ENHANCING THE CRIMINAL JUSTICE BACHELOR’S DEGREE

Some students may be interested in enhancing their knowledge about criminal justice that goes beyond the BS degree. For those students, the department offers several opportunities that include: An accelerated Bachelors of Science/Masters Sciece in Criminal Justice (starting 22-23). The details are forthcoming. Criminal Justice and Chemistry double major with a minor in forensic science minor. The Department also offers minors in criminal justice, criminal law and judicial process, and forensic science. Those students who are inclined towards attending law school may be attracted to the criminal law and judicial process minor, while students who like forensics and crime scene investigations may be drawn to study forensic science.

The BS in Criminal Justice (Forensic Science Minor) and BA in Chemistry-Double Major
This is an appropriate double major for students considering a career in a forensic lab (state, federal, or private) or an advanced degree in related forensic sciences field. The double major plan provides students with a strong foundation in both criminal justice and chemistry with additional topics from biology and anthropology designed to supplement the skills required in a forensic laboratory setting. The BA in Chemistry normally requires 4 semesters of foreign language, but this requirement is waived for students earning a BS in another field and a second major in Chemistry.

Sample 4-Year Plan for the Criminal Justice (Forensic Science) and Chemistry Double Major

| FRESHMAN YEAR |  |  |
| ------------- |  |  |
| **Fall Semester** |  | **Spring Semester** |
| BIOL 1050,1051 or BIOL 1100, 1101 | 3,1 | CHEM 1150, 1151 | 3,1 |
| MATH 1065 | 3 | MATH 2121 | 3 |
| ENGL 1100 | 3 | JUST 2004 | 3 |
| JUST 1000 | 3 | ANTH 2015, 2016 | 3, 1 |
| Social Science* | ___3 | KINE 1000 | _ | 1 |
| | 16 | 15 |  |

| SOPHOMORE YEAR |  |  |
| ----------- |  |  |
| CHEM 1160, 1161 | 3,1 | CHEM 2750, 2753 | 3,1 |
| MATH 2122 | 3 | PHYS 1250,1251 | 3,1 |
| JUST 2009 | 3 | JUST 3007 | 3 |
| JUST 2012 | 3 | ENGL 2201 or Social Science* | 3 |
| ENGL 2201 or Social Science* | ___3 | Humanities** | _ | 3 |
| | 16 | 17 |  |

| JUNIOR YEAR |  |  |
| ---------- |  |  |
| CHEM 2760, 2763 | 3,1 | CHEM 3250,3251 | 3,2 |
| PHYS 1260, 1261 | 3,1 | BIOL 2130 | 4 |
| JUST 3020 | 3 | JUST 3022 | 3 |
| ANTH 3026 (Fall) | 3 | JUST 3800 | 3 |
| Social Science* | ___3 | HLTH 1000 | _ | 2 |
Minors Offered in the Criminal Justice Program

Criminal Justice (CJ) Minor
Students majoring in Criminal Justice may not minor in Criminal Justice. The 21-credit hour minor in Criminal Justice offers students a glimpse into the academic discipline. It may provide students with knowledge about the justice system to balance their major. For example, psychology majors and social work majors would benefit greatly since they both address people who engage in deviant and sometimes criminal behavior. Students that may be curious and wish to learn more about the criminal justice system may find a minor in Criminal Justice appealing.

To be admitted to the Criminal Justice minor, students must complete JUST 1000 with a grade of C (2.0) or higher and have a minimum GPA of 2.0. Students must maintain an overall 2.0 GPA throughout the program and earn a C (2.0) or higher in all JUST courses. Criminal justice minors must complete JUST 2004 with a C (2.0) or higher before enrolling in courses above JUST 2999.

Criminal Law and Judicial Process (CLLP) Minor
The 21-credit hour Criminal Law and Legal Process minor focuses on criminal law, criminal procedure, the judiciary and court process, and critical reasoning. The minor is a natural complement to the criminal justice major, particularly for those students preparing for law school, but would also benefit students in related fields such as history, philosophy, political science, and sociology.

To be admitted to the program, students must complete JUST 1000 with a grade of C (2.0) or higher and have a minimum GPA of 2.5. All JUST courses taken as part of the minor must be completed with a grade of C (2.0) or higher. Students are expected to maintain an overall GPA of 2.5 throughout the program. Only 6 s.h. of JUST courses used for the minor may count towards the criminal justice major.
Forensic Science Minor
The 24-26 credit hour minor in Forensic Science focuses on criminal investigation and crime scene applications. Students work with crime scene scenarios in the field and in the lab to learn the methods for examining criminal evidence such as fingerprints, blood stains, hairs/fibers, firearms/ballistics, tool marks, footprint/tire impressions, and much more. Our crime scene lab is equipped with many of the investigative tools used in modern law enforcement. The minor is a natural complement to the criminal justice major but would also benefit students in related fields such as anthropology, political science, psychology, and sociology.

To be admitted to the minor in Forensic Science, students must complete JUST 1000 with a grade of C (2.0) or higher and have a minimum GPA of 2.5 or higher. Students are expected to maintain an overall GPA of 2.5 throughout the program and earn a C (2.0) or higher in all JUST courses.
CRIMINAL JUSTICE ORGANIZATIONS

Alpha Phi Sigma

Alpha Phi Sigma (APS) is the nationally recognized honor society for students in the field of criminal justice (www.alphaphisigma.org). The society recognizes academic excellence by undergraduate and graduate students of criminal justice as well as students in the juris doctorate field. The goals of Alpha Phi Sigma are to honor and promote academic excellence, community service, educational leadership, and unity.

Membership Requirements for Undergraduate Students:

- Declared a major, minor, or equivalent in the criminal justice or related field
- Have completed three full time semesters or its equivalent
- Attain a minimum GPA of 3.2 on a 4.0 scale in their cumulative and criminal justice classes
- Rank in the top 35% of their class
- Complete a minimum of four courses in the criminal justice field

Faculty Advisors

Dr. Steven Brewer: brewers19@ecu.edu or 252-737-2415 (Rivers 242)
Dr. Sara Bryson: brysons20@ecu.edu or 252-328-5546 (Rivers 240)

Criminal Justice Student Organization

The Criminal Justice Student Organization (CJSO) is open to all prospective and current criminal justice majors and minors (criminal justice, forensic science, and criminal law and legal process). Members participate in community and campus activities including sponsoring criminal justice-related events and volunteering in neighborhoods to enhance public safety and wellness. Meetings are held regularly and provide members with opportunities to meet and network with local criminal justice practitioners.

Membership Requirements for Undergraduate Students:

- To join the CJSO, students must pay a membership fee of $25.00 per academic year. A CJSO t-shirt is provided upon payment.

Faculty Advisors

Mr. Chad Jordan: jordancha16@ecu.edu or 252-737-2223 (Rivers 244)

Mock Trial Association

The Mock Trial Association (MTA) is a student organization for any ECU student interested in learning about the law and legal professions. This group is designed to be a resource for students interested in pursuing law school or other legal occupations. The association strives to create law-related learning experiences, provide networking opportunities, and promote professional development. The MTA holds monthly meetings, hosts special events, and engages in off-campus learning activities. These activities include attending court
proceedings, touring law schools, hosting guest speakers, and participating in mock trial activities.

**Faculty Advisors**
Mrs. Heather Douglas douglash18@ecu.edu or 252-737-5502 (Rivers 249A)

**EXTRA-CURRICULAR ACTIVITIES FOR CRIMINAL JUSTICE MAJORS**

**European Study Abroad**
Each year, ECU sponsors a two-weeks study abroad program (held in the summer) that offers students an opportunity to visit a country in Europe.

**Annual Criminal Justice Career Fair**
Each year, the Department of Criminal Justice host an on-campus recruitment effort that invites numerous federal, state, and local criminal justice organizations including law enforcement, corrections, juvenile justice, courts, and social services to discuss criminal justice careers and employment opportunities.

**Faculty-Student Research**
We offer students the opportunity to participate in active criminal justice research projects supervised by departmental faculty members.

**Guest Speakers and Field Trips**
Throughout the academic year, prominent criminal justice professionals visit campus to speak in classes or hold informational sessions on a variety of topics to include job opportunities and critical issues in the criminal justice field. There are also faculty-led field trip opportunities to law enforcement agencies, jails, prisons, and juvenile rehabilitation facilities.

**Foreign Study Abroad Programs**
Each year, the Department of Criminal Justice and the Global Affairs Office sponsors a semester long study abroad partnership with international universities that offer transferrable English language courses to ECU students in countries such as Australis, Canada, Ireland, The Netherlands, the United Kingdom, and others.

**COMMUNITY ENGAGEMENT AND SERVICE LEARNING OPPORTUNITIES**

Each semester, faculty and criminal Justice students are involved in a variety of community and service-learning activities through student organizations and field experiences. Students are able to help communities by partnering with criminal justice agencies, the food banks of Central and Eastern North Carolina, as well as coordinate dominations for the Center for Family Violence Prevention, and assist offender reentry programs, among others.

**SOCIAL JUSTICE IN CRIMINAL JUSTICE**

For interested students, the Department has created a lecture series devoted to addressing aspects of aspects of social justice. The department promotes inclusive learning environments and
encourages research devoted to addressing disparities in the justice system such as disproportionate minority contact as well as institutional and structural inequality in the justice system.
CRIMINAL JUSTICE SCHOLARSHIP OPPORTUNITIES

Each academic year, the Department of Criminal Justice offers student scholarships on a competitive basis. While the amounts often vary, however, on average they range from $500-$1,000+. Applications are submitted and managed by the ECUAWARDS program and are contingent on availability of funding. Current scholarship opportunities include:

The John F. Minges III Scholarship
Basic criteria: Student majoring in Criminal Justice with demonstrated academic ability and documented demonstration of financial need; preference given to a student who wishes to pursue a career in law enforcement

The Practical Solutions for Public Safety Scholarship
Basic criteria: Student majoring in Criminal Justice; preference given to a student who wishes to pursue a career in corrections.

The David B. and Willa H. Stevens Criminal Justice Scholarship
Basic criteria: Student majoring in Criminal Justice and demonstrated academic ability

The Department of Criminal Justice Scholarship Pool
Basic criteria: Student majoring in Criminal Justice with a minimum GPA of 3.0 and documented demonstration of financial need

The Nancy W. Darden Scholarship in Criminal Justice
Basic criteria: Student majoring in Criminal Justice with a minimum GPA of 3.0

The Thomas D. Cafferty Scholarship
Basic criteria: Student majoring in Criminal Justice

The Roger Sharpe Scholarship
Basic criteria: Student majoring in Criminal Justice
FREQUENTLY ASKED QUESTIONS

Are there professional academic advisors to assist with degree planning and course registration?
Yes, ECU has two full-time professional criminal justice academic advisors who assist criminal justice majors and minors with degree planning, course selection, and course registration. Moreover, they are partners in the academic success of students and provide guidance and counseling to help them achieve their goals.

What are the most popular careers sought by ECU criminal justice majors?
The three most popular careers that students seek are law enforcement, law school and attorney positions, and probation and parole. Beyond these, criminal justice jobs are found across a broad spectrum in the administration of justice in local, state, and federal agencies and include forensic science, juvenile justice, private security, corrections, law and courts, intelligence, and others.

Are there internship opportunities for ECU criminal justice majors?
Yes, a semester-long internship is required for Bachelor of Science in Criminal Justice major. Students enroll in a 9-credit hour course in the last semester of their senior year, and it consists of a full-time field placement in an agency/organization coupled with an online companion course (JUST 4500). The course is offered fall, spring, summer.

Student Resources
Center for Counseling and Student Development - 252.328.6661
http://www.ecu.edu/counselingcenter/

Dean of Students Office - 252-328-9297
https://deanofstudents.ecu.edu/

Joyner Library - 252-328-4176
http://library.ecu.edu/

Pirate Academic Success Center - 252.737.3009 or tutoring@ecu.edu.
https://pasc.ecu.edu/

University Writing Center - 252.328.2820 or by emailing writingcenter@ecu.edu.
http://www.ecu.edu/cs-acad/writing/uwc/
DESCRIPTIONS OF COURSES

JUST 1000: Introduction to Criminal Justice (Law enforcement, courts, and correctional systems)
Prerequisite to JUST 2000 level

JUST 2004: Crime and Criminality (Examination of crime causation and crime policies)
Prerequisite to JUST 3000 or higher level

JUST 2009: Correctional Systems (US correctional system, including the history, development, and operations of correctional facilities, and the various types and purposes of criminal punishment)

JUST 2012: Police and Society (Historical and contemporary role and function of law enforcement organizations in the US including the influence of political, economic, and social conditions)

JUST 3003: Drugs and Crime (Crime and criminality in relation to substance use and abuse)

JUST 3006: Security Systems (Private security, loss prevention, and asset protection in relation to the public administration of justice)

JUST 3007: Criminal Investigations (Fundamentals of criminal investigation including the gathering of investigative information from victims and witnesses, the search and recording of crime scenes, and the principles of collecting and preserving physical evidence)

JUST 3020: Introduction to Forensic Science (Scope of the forensic sciences, both traditional and nontraditional)

JUST 3022: Crime Scene Investigation (Aspects of conducting legal and thorough crime scene investigations and their significance to criminal investigations)
Prerequisite/Co-requisite: JUST 3020
Forensic Science Minors ONLY

JUST 3023: Forensic Impressions and Markings (Aspects of the collection, documentation, and analysis of nontraditional forensic evidence such as fingerprints, shoe and tire impressions, and ballistics)
Prerequisite: JUST 3022
Forensic Science Minors ONLY

JUST 3101: Conflict Management (Conflict assessment and intervention in criminal justice settings)
JUST 3102: Interviewing in Criminal Justice (Interviewing processes and methods in the administration of justice)

JUST 3112: Advanced Seminar in Law Enforcement (In-depth examination of the role of police in American society, with a focus on ethics and accountability)

JUST 3150: Introduction to Crime Analysis (Introduction to the types, processes, and purposes of crime analysis)

JUST 3200: The Juvenile Justice System (Juvenile court, juvenile delinquency, and delinquency prevention)

JUST 3400: Introduction to Victimology (Role of victims in crime and criminal justice)

JUST 3500: Principles of Criminal Law (Nature, sources, and types of criminal law, as well as specific criminal offenses, liability, and defenses)

JUST 3501: Criminal Procedure (Rules and procedures governing criminal justice process from arrest through sentencing, including concepts of due process and rights given to prisoners)

Prerequisite: ENGL 2201(WI)

JUST 3502: Legal Aspects of Corrections (Laws that govern and influence the correctional system, including judicial process, constitutional law, prison law, legal liabilities of public officials, and the rights of inmates)

Prerequisite: ENGL 2201(WI)

JUST 3503: Courts and Judicial Process (History, structure, and functions of the U.S. Court system. Detailed examination of the roles, responsibilities, and discretionary authority of court actors, and of court processes including pretrial, trial, and post-trial procedures including plea bargaining and appellate procedures)

JUST 3525: Media and Crime (Portrayal of crime and the criminal justice system in the media)

JUST 3605: White-Collar Crime (Nature and extent of white-collar crime, focusing on harmful and criminal acts by individuals and corporations)

JUST 3620: Homeland Security (Examination of homeland security in the United States, including apparatus, preparedness, and role of criminal justice)

JUST 3700: Race, Gender, and Special Populations in the Criminal Justice System (Issues and problems related to diverse communities within the criminal justice system)

JUST 3800: Research Methods in Criminal Justice (Data collection and the techniques used in the process of criminal justice research)
JUST 3900: Introductory Statistics for Criminal Justice (Descriptive and inferential statistical techniques for criminal justice research)  
*Prerequisite: JUST 3800*

JUST 4004: Criminal Justice History (Development of major aspects in criminal justice, including past practices in other societies, and selected crimes and individuals that have significantly impacted American society and the modern criminal justice system)

JUST 4005: Organized Crime (Comparison of organized criminal behavior around the world, including structural aspects, activities conducted, and criminal justice responses)

JUST 4006: Community Corrections (Recent developments, purposes, and effectiveness of community-based corrections programs, such as probation, parole, house arrest, electronic monitoring, and others)

JUST 4150: Introduction to Crime Mapping (Use of geographic information systems to analyze and map crime and other public safety data)

JUST 4250: Applied Crime Analysis (Introduction to computer software packages used to analyze quantitative data in criminal justice)

JUST 4300: Criminal Justice Administration and Management (Management principles, supervision, and leadership as applied to criminal justice organizations)  
*Prerequisite: ENGL 2201(WI)*

JUST 4401-4403: Independent Study (Selected readings, research, or studies related to criminal justice)

JUST 4450: Accountability and Ethics in Criminal Justice (Critical examination of the diverse ethical issues encountered in the American system of criminal justice)

JUST 4500: Issues and Problems in Criminal Justice (In-depth examination of policy issues and ethical dilemmas confronting the different sectors of the criminal justice system (police, courts, and corrections)  
*Criminal Justice Majors ONLY*

JUST 4600: Special Topics in Criminal Justice (Selected topics and current developments)

JUST 4602: Gender-Based Violence (Critical examination of the crimes of, and criminal justice response to, domestic violence and sexual assault)

JUST 4605: Hate Crime (Causes, laws, and victimization/offending in hate crime)

JUST 4615: Terrorism and Criminal Justice (Study of the history and characteristics of terrorism and criminal justice responses to terrorism)
JUST 4620: Transnational and Global Crime (Study of transnational and global crime and crime prevention mechanisms)

JUST 4625: Crime and Health (Critical examination of the link between the criminal justice and public health systems in response to violence)

JUST 4990: Field Education and Seminar (Supervised experiential learning experience integrating previous course work with daily work activity in a criminal justice agency)

*Criminal Justice Majors ONLY*